



हिमाचल प्रदेश केन्द्रीय विश्व विद्यालय
Central University of Himachal Pradesh

पोस्टबॉक्सन.- 21, धर्मशाला, जिला - कांगडा, हिमाचल प्रदेश- 176 215
PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 443
Category: Foundation Courses (Skill Development)
Course Name: Social Skills
Credits Equivalent: 2

Course Objectives: This course is intended to introduce the students about some important dynamics of Society. Issues such as phenomena of cooperation and conflict, process of socialization, role of norms and values etc. will be discussed. The underlying theme of this course is to understand the relationship between individual and society.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 100)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Individual and Society

Functionalism
Marxism
Interactionism

Unit II

Social Stratification

Social versus Natural Inequalities
Different Perspectives of Social Stratification

Unit III

Role and Status

Socialization through Role and Status
Ascribed and Achieved Status and Role

Unit IV

Women and Society

The Role of Women – genes and biology

The Role of Women – culture and society

Unit V

Globalization

Conceptualizing Globalization

Globalization: myth or reality

Prescribed Readings:

Oxford Dictionary of Sociology (4th revised edition), by John Scott and Gordon Marshall, OUP.
New Delhi.

The Sage Dictionary of Sociology (2006), by Steve Bruce and Steven Yearley, Sage Publication.
New Delhi.

Giddens, Anthony and Philip W. Sutton (2001), *Sociology* (4th Edition), Polity Press. Cambridge,
UK.

Giddens, Anthony and Philip W. Sutton (2014), *Essential Concepts in Sociology*, Polity Press.
Cambridge, UK.

Haralambos and Holborn (2013), *Sociology: Themes and Perspective*, Harper and Collins.
London.

Bottomore, T.B. (1962), *Sociology: A Guide to Problem and Literature*, George Allen and
Uniwinn. London.

Hunt, Chester L. and Paul B. Horton (2004), *Sociology*, McGraw Hill Education. New Delhi.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology
Course Code: SOC 533
Category: Core: Elective Specialisation
Course Name: Sustainable Development
Faculty Name: Dr. Shreeya Bakshi
Credits Equivalent: 4

Course Objectives: Sustainable Development is the new phenomenon to deal with the interface between environment and developmental process. The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issues of environment and sustainable development. It highlights environmental movements took place in India, the theoretical and conceptual perspective on environment and Socio-cultural aspects of sustainable development and prepare students for further research in these areas.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Concepts & Issues

Environment Vs Development Debate.

Sustainable Development: Meaning & Emergence, Dimensions of Sustainable Development, Earth Summit.

Global Issues: Global warming, Biodiversity Loss, Ozone Depletion.

Unit II

Emerging Theoretical Parameters

Contribution of Catton & Dunlap- New Ecological Paradigm, Giddens & Beck- Risk Theory, Spaargaren & Mol- Ecological Modernisation Theory, Alan Schnaiberg- Treadmill of Production Theory.

Unit III

Environmental Movements in India

The Chipkko Movement, Movement Narmada Valley, Protest against mining in Doon Valley, Sukhomajri Experiment, Role of Voluntary Organisation in environmental protection & preservation.

Unit IV

Socio-Cultural Dimensions of Sustainable Development

Ecological Sustainability of Development projects, Cultural Sustainability of Development Projects, Impact of Development on Tribals, Development Project and Displacement. Ecology & Women.

Unit V

Sustainable Development in India: Towards a Sound Environmental Policy

Environmental Education in India, Environment Protection Laws in India, Social Forestry, India's efforts towards Sustainable Development: International Participation & New Initiatives.

Prescribed Readings:

Hannigan, J.A. Environmental Sociology, Routledge London, 1995.

K. Gopal Iyer; Sustainable Development Socio- Cultural Implications, Rawat Publication.

Shiva, Vandana, Staying Alive – Women, Ecology and Survival in India, New Delhi, Kali for Women, 1988.

Saxena, H.M. Environmental Studies,

Kemp, David, Global Environmental Issues,

Tewari, K.M. Social Forestry in India, Dehradun. Natraj Publishers, 1989.

Spaargaren, Mol and Buttel (ed.), Environment and Global Modernity, New Delhi, sage Publications India Pvt. Ltd.



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PO Box: 21, DHARAMSHALA, DISTRICT KANGRA, HIMACHAL PRADESH – 176215

Subject: Sociology

Course Code: SOC 554

Category: Elective Specialization

Course Name: Globalization, International Institutions and Society

Faculty Name: Dr. Amit Kumar

Credits Equivalent: 4

Course Objectives: This course is intended to introduce the students about some important dynamics of Globalization. Phenomena of the emergence of a global community in the forms of various regional and international organizations will be also discussed. Further, efforts will be made to link globalization with other issues like gender, terrorism etc.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit I

Understanding Globalization

Conceptualizing Globalization; Globalization and International Institutions; Globalization: Myth and Reality; Power Dynamics of Globalization.

Unit II

Gender Issues in the Globalised World

Defining Gender; Gendering Global Security; Gender in the Global Economy.

UNIT III

Poverty, Development and Globalization

International Economic Institutions and Globalization; Poverty Elevation and Globalization; Unequal Developmental and Globalization.

Unit IV

Environmental Concerns and Globalization

Emergence of Environment Issue at Global Stage; Climate Change: A Global Security Threat; International Arrangements Concerning Environment.

Unit V

Terrorism and Globalization

Changing Face of Terrorism; Technology and Terrorism; Combating Terrorism: A Global Concerns

Prescribed Readings:

Baylis, J., Steve Smith and Patricia Owens. 2014. *The Globalization of World Politics: An Introduction to International Relations*. Oxford: OUP.

Gills, B (ed.). 2002. *Globalization and the Politics of Resistance*. Basingstoke: Palgrave Macmillan.

Gilpin, R. 2001. *Global political Economy*. Princeton: Princeton University Press.

Hass, Peter M. and John A Hird (eds.). 2013. *Controversies in Globalization: Contending Approaches to International Relations*. New Delhi: Sage.

Holton, R.J. 2005. *Making Globalization*. Basingstoke: Palgrave Macmillan.

Juergensmeyer, M. 2000. *Terror in the Mind of God: The Global Rise of Religious Violence*. Berkeley: University of California Press.

Kiely, R. 2006. *The New Political Economy of Development: Globalization, Imperialism and Hegemony*. Basingstoke: Palgrave Macmillan.

Kiely, R. 2007. *The New Political Economy of Development: Globalization, Imperialism, Hegemony*. Basingstoke: Palgrave Macmillan.

McGrew, A. and D. Held. 2007. *Globalization Theory: Approaches and Controversies*. Cambridge: Polity Press.

Newell, P. 2012. *Globalization and the Environment: Capitalism, Ecology and Power*. Cambridge: Polity press.

Peterson, V.S., and A.S. Runyan. 2010. *Global Gender Issues in the New Millennium*. Boulder, Co.: Westview Press.

Steger, M. 2008. *Globalization: A Very Short Introduction*. Oxford: OUP.

Stiglitz, Joseph E. 2007. *Making Globalization Work*. New York: W.W. Norton & Company.



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Subject: Sociology

Course Code: SOC 503

Category: Core Compulsory Courses

Course Name: Advance Sociological Theories

Faculty Name:

Credits Equivalent: 4

Course Objectives: This paper seeks to provide students with an understanding of the nuances of contemporary debates in social theory. With the familiarities of these theories, the students will be able to analyze complexities of modernity and advanced capitalism particularly in Indian context. The course is also intended to examine the analytical utility of these diverse theoretical perspectives in understanding the phenomena of social change.

Attendance requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendances is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria: (Total Marks: 200)

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25%

COURSE CONTENTS:

Unit - I

Symbolic Interactionism

Basic Principles

Mind Self and Society: GH Mead

Looking Glass self: CH Cooley

Formalisation of the Tradition: Herbert Blumer

Unit - II

Phenomenology:

Emergence of the tradition

Phenomenological Sociology of Alfred Schutz

Social construction of reality: Peter Berger and Thomas Luckmann

Unit - III

Ethnomethodology:

Emergence of the tradition
Ethnomethodology of Garfinkel
Dramaturgical Analysis: Goffman

Unit - IV

Neo-functionalism and Neo-Marxism:

Neo-functionalism: J. Alexander
Hegemony: Antonio Gramsci
Structural Marxism: Althusser

Unit - V

Post Structuralism and Post Modernism:

Knowledge and Power: Michel Foucault
Deconstruction: Jacques Derrida
Concepts of Habitus and Field: Pierre Bourdieu

Essential readings:

Abraham, M. Francis. 1982. *Modern Sociological Theory: An Introduction*. Delhi: OUP.

Aron, Raymond. 1965. *Main Currents in Sociological Thought*. Vol.I & II. New York: Basic Books.

Coser, Lewis A. 2014. *Masters of Sociological Thought: Ideas in Historical and Social Context*. Jaipur: Rawat Publications.

Giddens, Anthony. 1971. *Capitalism and Modern Social Theory*. Cambridge: Cambridge University Press.

Gouldner, Alvin. 1970. *The Coming Crisis of Western Sociology*. New York: Basic Books.

Mead, George Herbert. 1934. *Mind, Self and Society: From the Standpoint of a Social Behaviorist*. Chicago: University of Chicago Press.

Merton, Robert K. 1968. *Social Theory and Social Structure*. New York: Free Press.

Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.

Parsons, Talcott. 1937. *The Structure of Social Action*. New York: McGraw Hill.

Parsons, Talcott. 1951. *The Social System*. Glencoe: Free Press.

- Ritzer, George. 2011. *Sociological Theory*. New Delhi: McGraw Hill.
- Turner, Jonathan H. 2015. *The Structure of Sociological Theory*. Jaipur: Rawat Publications.
- Walby, Sylvia. 1990. *Theorizing Patriarchy*. Cambridge: Basil Blackwell.
- Adams, Bert N. and Sydie, R.A. 2002. *Contemporary Sociological Theory*. California: Pine Forge Press.
- Alexander, J. 1998. *Neofunctionalism and After*. Blackwell.
- Doshi, S.L. 2005. *Modernity, Postmodernity and Neo-Sociological Theories*. Jaipur: Rawat Publication.
- Giddens, A. 1987. *Social Theory and Modern Sociology*. Cambridge: Polity Press.
- H.T. Kenneth. 2009. *Anthony Giddens and Modern Social Theory*. New Delhi: Sage Publications.
- Ritzer, G. and Douglas J. Goodman . 2004. *Modern Sociological Theory*. Mc Graw Hill Publication.